



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Abhilashi College of Education</b>
• Name of the Head of the institution	<b>Dr. Narbada Devi</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Alternate phone No.	<b>01905243328</b>	
• Mobile No:	<b>9418484239</b>	
• Registered e-mail ID (Principal)	<b>principalace2016@gmail.com</b>	
• Alternate Email ID	<b>abhilashigroup@gmail.com</b>	
• Address	<b>VPO Ner Chowk</b>	
• City/Town	<b>Mandi</b>	
• State/UT	<b>Himachal Pradesh</b>	
• Pin Code	<b>175008</b>	
<b>2.Institutional status</b>		
• Teacher Education/ Special Education/Physical Education:	<b>Teacher Education</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Himachal Pradesh University Shimla/ Sardar Patel University Mandi</b>				
• Name of the IQAC Co-ordinator/Director	<b>Ms. Sapna Goel</b>				
• Phone No.	<b>01905243328</b>				
• Alternate phone No.(IQAC)	<b>9418458778</b>				
• Mobile (IQAC)	<b>9418458778</b>				
• IQAC e-mail address	<b>sapna.panku@gmail.com</b>				
• Alternate e-mail address (IQAC)	<b>principalace2016@gmail.com</b>				
<b>3.Website address</b>	<a href="http://www.abhilashicollegeofeducation.in">www.abhilashicollegeofeducation.in</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055809753768377.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055809753768377.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638060201795217541.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638060201795217541.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A</b>	<b>3.08</b>	<b>2016</b>	<b>07/12/2016</b>	<b>22/01/2022</b>
<b>Cycle 1</b>	<b>B</b>	<b>2.48</b>	<b>2010</b>	<b>11/03/2010</b>	<b>27/03/2015</b>
<b>6.Date of Establishment of IQAC</b>			<b>01/07/2010</b>		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Two days national conference on, "Virtual Platform: A Step Towards Enhancing Learning" on dated 24 to 25th September 2021				
Organization of Job fair for out going trainees for the session 2019-21 on dated 8th October 2021				
One week Orientation Programme for faculty " Challenges and Opportunities in COVID-19 scenario on dated 14th to 21st February 2022				
New value added courses were introduced (Yoga Practice, ICT and Communication Skills)				
Blood donation camp was organized 21st May 2022				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may</b>				

be provided).

Plan of Action	Achievements/Outcomes
Organization of International and National Webinar/Conferences/Workshops/ Guest Lecture on various relevant issues for enchaining the quality Education	IQAC of the College conducted two days national conference on,
Plantation drive	College has organized plantation drive on National Teacher Day
Celebration of special days and festivals	IQAC of the college celebrate every special days and festivals through out the year viz: Hindi diwas, Teacher day, Sawatch Bhart Abhiyan, Republic day, world cancer day, world health day etc.
Placement of the students for their bright future	Placement cell of the college conducted a job fair under which 12 trainees were placed as TGT Non Medical, TGT Medical and TGT Arts in different private schools.
TET Coaching	College has provided TET coaching for out going trainees for session 2020-22 at the month of March- April 2022

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Abhilashi Educational Society	02/12/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	26/01/2022

### 15. Multidisciplinary / interdisciplinary

Abhilashi College of Education Ner Chowk Distt Mandi H.P. is an Interdisciplinary institution with integrated approach. The teacher Education Programme is meant for the holistic development of pupil teacher. In this course (B.Ed.) arts, science and Education are disciplines integrated for the purpose to make efficient teacher. Courses like language across the curriculum, Text reading and reflection, Understanding the discipline, Drama and art in Education, inclusive education, guidance and counselling are the disciplines integrated for effective and efficient school education. So the institution is prepared for the implementation of NEP 2020. Since our college has been established in 2003 and we are consistently focusing on the improvements in educational standards, and now Abhilashi College of Education working on NEP 2020.

### 16. Academic bank of credits (ABC):

The institution is looking forward for the implementation of ABC as per the guidelines provided by the statutory body.

### 17. Skill development:

The institution is continuously working on skill development. In addition to the teaching skills in the curriculum, the college focuses on all round development of the child. To accomplish this college has taken some additional skill development courses like Yoga, ICT in teaching Learning Process and Communication Skills.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The treasure of Indian knowledge and customs and traditions has been transcended through different courses in B.Ed.

The outreach programmes have been arranged for sensitizing youth towards our cultural heritage. We offered effective exposure to the pupil teachers by taking them to heritage sites and others useful places of academic relevance. The knowledge system is well integrated in ACE according to the curriculum prescribed by the university. The courses offered by the college maintain a proper balance between the ancient Indian teaching practices and modern practices in various subjects. Language across the curriculum, teaching of Sanskrit and teaching of Hindi has been introduced in

the curriculum to ensure the proficiency in Indian languages. In the same way with the help of technology and ICT enabled sources, the content is offered and taught in the class rooms more effectively.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As we know that no teaching- learning system can work without its aims and objectives in a well manner. So ACE has its own vision and mission. In modern age of technology, it is very easy to preserve and assimilate information. So there are specific outcomes of different courses. Being an affiliated college university sets its learning objectives of course content itself. But ACE completely attempts to achieve these objectives by transecting the curriculum. The courses offered by ACE are globally viable and locally accepted. These courses are specifically designed for enhancing and updating information for building repertoire among school teacher, teacher educator and educational administrators.

#### 20.Distance education/online education:

ACE is providing online, as well as offline education to the pupil teachers, it has made effective use of online mode during pandemic period. The institute has an access of 100 MBPS bandwidth. ACE is not offering distance education courses. But looking forward for it.

### Extended Profile

#### 2.Student

2.1 200

Number of students on roll during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 200

Number of seats sanctioned during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 104

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 198

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.5 Number of graduating students during the year 198

File Description	Documents
Data Template	<a href="#">View File</a>

2.6 200

Number of students enrolled during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1 75.93159

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2 40

Total number of computers on campus for academic purposes

#### 5. Teacher

5.1 28

Number of full-time teachers during the year:

<b>Extended Profile</b>	
<b>2.Student</b>	
2.1 Number of students on roll during the year	<b>200</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2 Number of seats sanctioned during the year	<b>200</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>104</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.4 Number of outgoing / final year students during the year:	<b>198</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.5 Number of graduating students during the year	<b>198</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.6 Number of students enrolled during the year	<b>200</b>



File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	75.93159
4.2 Total number of computers on campus for academic purposes	40

**5.Teacher**

5.1 Number of full-time teachers during the year:	28
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File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>

5.2 Number of sanctioned posts for the year:	28
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**Part B****CURRICULAR ASPECTS****1.1 - Curriculum Planning**

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Abhilashi College of Education was Previously an affiliated institution of Himachal Pradesh University but recently it is in process of affiliation with Sardar Patel University Mandi . The college being an associated constituent college of the Himachal Pradesh University & Sardar Patel University follows the Curriculum framed and modeled by the University.The Institute offers two years B.Ed programme having Theoretical and Practical part. This programme has eight theoretical papers. Further,

students have to select any elective subjects from the given choices. There is no direct role of the college in curriculum development process, yet, the college put forward suggestions for making improvements in the curriculum as and when it is desired by the University. To provide quality education, practical aspects of the course along with the theoretical part are also developed, executed and documented by the college. College follows the systematized practice-teaching phases as per scheduled by University. The college maintains all the required documents for each phase in a well-planned format and generates them well in time. College prepares its proposed academic and co-academic calendars at the beginning of each academic year for proper curriculum implementation. As per the HPU guidelines, lectures, tutorials, and practical classes are carried out.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

**A. All of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

**A. All of the Above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637851072465008501.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637851072465008501.pdf</a>
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available</b>	
<b>1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year</b>	
12	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055850724533237.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055850724533237.p d</a>
<b>1.2.2 - Number of value-added courses offered during the year</b>	
4	
<b>1.2.2.1 - Number of value-added courses offered during the year</b>	
4	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year</b>	
393	

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year****393**

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance****All of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<a href="#">View File</a>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year****23****1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year****23**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	<a href="#">View File</a>
List of students enrolled and completed in self study course(s)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

An educational institution performs a significant function of providing learning experiences to lead their students from the darkness of ignorance to the light of knowledge. Abhilashi College of Education has an enthusiastic commitment in ensuring curriculum enrichment since its foundation. The college with the committed visionaries in Abhilashi Educational Society (parent body of the college) and dedicated faculty members tries to achieve the following objectives:

- To develop reflective, critical and creative thinking among prospective teachers.
- To develop inter-personal and social skills along with right attitude and self-motivation for continuous learning among prospective teachers.
- To bring about physical, emotional, intellectual and ethical integration of student-teachers with a view of evolving a 'Complete Teacher possessing the basic values of secularism, national integration and truthfulness.

Adequate initiatives have been taken to ensure that the academic activities of the college supplement the Himachal Pradesh University's curriculum and meet the goals and objectives of the college. The Teacher education programme at Abhilashi College of

Education is focused on the development of teacher proficiency and competence that would enable and empower the prospective-teachers to meet the requirements of the profession and face the challenges therein.

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Abhilashi College of Education familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Diversity is that which creates difference among people. Diversity contributes to improve critical thinking skills and to encourage academic confidence among students too. Merely providing adequate infrastructure, teaching-learning material, adequate teaching and non-teaching staff, providing conducive atmosphere for learning are not sufficient requirements towards the quality education. Along with this, components of the curriculum like syllabus, pedagogy, examination, assessment systems, norms and standards, affiliation and accreditation standards are also important factors which need to be addressed while dealing with quality issues in education. Abhilashi College of Education understands that institutes normally differ in various aspects. Though, student participation through intrinsic involvement with the curriculum can help them to get familiarized with the diversity in school system. Thus, College conducts various group activities like Rangoli competition, Mehendi Competition, educational tours, skit, nukkadnatak etc. with diverse group members in and outside the college campus. These Group activities assist to create a constructive atmosphere and group dynamic for

creative and collaborative learning. Faculty members of College also use various teaching methods depending upon the need of content to provide individualised instructions.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The college believes that the responsibility of an institution is beyond giving the education to students to qualify their academics. Thus, Abhilashi College of Education takes additional responsibility to support the students in making a right start of their career. For fulfilling this objective, a well-scheduled coaching for qualifying the HPTET and CTET along with career counseling is given to all B.Ed students in fourth semester of their course. The Placement Cell of college focuses to develop adequate interview skills, leadership and teamwork qualities among the students. Mock interview is conducted for a hands-on experience for the prospective teachers. Further, to provide a teaching job to the needy students, College also organizes a well-managed Job fair every year by inviting the reputed schools situated in neighboring locality. The pedagogy at Abhilashi College of Education provides ample opportunities for students to develop into trained and competent professionals. The college makes efforts to provide training to the prospective teachers not only in five specified teaching skills (Skill of Explaining, Skill of Reinforcement, Skill of Probing Questioning, Skill of Stimulus Variation, Skill of Using Blackboard), but additional teaching skills are integrated with other main teaching skills during micro-teaching.



File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI</b>	<b>All of the above</b>
File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</b>	<b>Feedback collected, analyzed, action taken and available on website</b>
File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of students during the year</b>	
<b>200</b>	
<b>2.1.1.1 - Number of students enrolled during the year</b>	
<b>200</b>	

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

04

#### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

84

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Each student is a unique individual, different in cognitive and affective development, social maturity, ability, motivation, aspiration, learning styles, needs, interests, and potential. Apart from this, there are other factors underlying student differences. These include innate differences in intelligence, differences in social and economic background, variations in past learning experiences, and perhaps variations in the level of congruence between the learner and the curriculum. Mentors keep a close eye on these students and keep their parents/guardians informed about their performance. Steps taken by the mentors:

1. Faculty members follow the progress of the students regularly advising them about attending classes, making up for missed classes, and getting additional help.
2. Intimating parents/guardians to counsel their wards and intimate about their progress, strength, and weaknesses and their participation in curricular and co-curricular activities.
3. Conduction of remedial classes for Students who fail in term/semester exams.
4. Conduction of extra classes to those who failed in the previous term/semester subjects. The principal / Vice principal will meet all mentors of at least once a month to review the paper implementation of the system and advice mentors wherever

necessary.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs**

Six/Five of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	<a href="#">View File</a>
Photographs with caption and date, if any	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized**

One of the above

**activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	<a href="#">View File</a>
Photographs with caption and date	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### **2.2.4 - Student-Mentor ratio for the academic year**

**1:10**

##### **2.2.4.1 - Number of mentors in the Institution**

**20**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **2.3 - Teaching- Learning Process**

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Multiple mode approaches, such as the Discussion method, participative learning, and problem-solving methods are used for enhancing learning experiences. Abhilashi College provides an effective platform for students to develop the latest skills, knowledge, attitude, and values to shape their behavior.

1. **Experiential Learning:** The institution imparts experiential learning practices to enhance the creativity and cognitive levels of the student Laboratory Sessions are conducted with content beyond the syllabus.
  2. **Problem-solving methods:** Departments encourage students to acquire and develop problem-solving skills. For this, the college organizes expert lectures on various topics and motivates students to join and participate in various inter-college and intra-college competitions such as Regular Assignments, Regular Quizzes, Class presentations, Debates, and Participation in Inter college events.
- 
1. **Participatory Learning:** In this type of learning, students participate in various activities such as seminars, group discussions, and skill-based courses. Students are encouraged to participate in activities such as Annual sports meets, cultural programs, Regular Quizzes, and Seminar Presentation where they can use their specialized skills
  2. **Online mode of learning:** Now a day's Abhilashi college of education focuses on online mode because the online process requires both instructors and students to take active roles. And to maximize learning active participation is important.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

27

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	<a href="https://www.youtube.com/watch?v=Wd0OrFvrRP_I&amp;feature=youtu.be">https://www.youtube.com/watch?v=Wd0OrFvrRP_I&amp;feature=youtu.be</a>
Any other relevant information	<a href="#">View File</a>

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

200

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Landing page of the Gateway to the LMS used	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	<a href="#">View File</a>
Link of resources used	<a href="https://youtu.be/M-bsWHpccEM">https://youtu.be/M-bsWHpccEM</a>
Any other relevant information	<a href="#">View File</a>

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

**Mentoring system has already been available in the institution for the past few years as the institute felt the importance of**

integrating such a system. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. The main goal of continual mentoring

i) To provide more contact hours between teachers and students.

ii) To maintain proper academic and attendance records of students

.iii) To minimize drop-out rates among students.

Iv) To identify slow learners and advanced learners.

Every year the names of all students are collected and they are divided into groups of 10-20 students. Each group is assigned a teacher/mentor who is responsible for collecting the academic performance and class attendance of individual students. The teacher/mentor is given necessary information regarding his/her mentees and is expected to offer guidance and counseling as and when required throughout the academic session. In isolated cases, parents are called for special meetings with the Principal at the suggestion of the mentor. Through this system, significant improvement in the teacher-student relationship can be seen. The system has been useful in identifying slow learners and advanced learners.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Five/Six of the above



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

When we talk about education, we talk about learning, we talk about the application and we talk about innovations and bringing new ideas onto the floor. With the ability to generate, create, or discover new ideas, solutions, and possibilities, we place creativity as an integral part of learning. In the educational field, the concept of teaching creativity is not a novel idea, it has been there for quite some time.

Creativity and innovation are essential parts of the learning process, forming an important dimension of learning how to learn. They are also fundamental to teachers in improving their professional practice. Innovation in education encourages teachers and students to explore research and use all the tools to uncover something new.

Empathy is widely understood as the ability to understand another person's emotions. It may also include the ability to imagine how someone else is feeling or what they might be thinking. Abhilashi College of education provides opportunities for students to deal with different kinds of people and feel connected with them. Sometimes Abhilashi college of education organizes visits to the old age home though they can understand the pain of losing their own and relative ones. Students in the future can aware of different people.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>2.4 - Competency and Skill Development</b>	
<b>2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</b> <b>Organizing Learning (lesson plan)</b> <b>Developing Teaching Competencies</b> <b>Assessment of Learning Technology Use and Integration</b> <b>Organizing Field Visits</b> <b>Conducting Outreach/ Out of Classroom Activities</b> <b>Community Engagement</b> <b>Facilitating Inclusive Education</b> <b>Preparing Individualized Educational Plan(IEP)</b>	<b>Seven/Eight of the above</b>
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possible	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</b>	<b>Eight /Nine of the above</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	<a href="#">View File</a>
Attendance sheets of the workshops / activities with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback</b>	<b>All of the above</b>
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</b>	<b>Four of the above</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</b>	<b>Four of the above</b>
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event</b>	<b>All of the above</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View File</a>
Report of the events organized	<a href="#">View File</a>
Photographs with caption and date, wherever possible	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The internship program provides an opportunity for the prospective teachers to link educational theory and pedagogical concepts with their practice to test the validity of theoretical propositions in actual school settings. . The internship program has been further split into two parts consisting of 4 weeks and 16 weeks to be organized in the first and second year of the Two-Years programs. The planning and organization of the internship shall have to be based on the principles mentioned below:

(a)The pupil teachers be called upon to work as full-time teachers in negotiated schools during an internship under the guidance and supervision of the school principal and mentor teachers.

(b)The Internship Schools shall take responsibility for engaging and assessing pupil teachers and shaping their attitudes and experiences on school and community engagement.

The pupil-teachers are required to undertake a variety of activities relating to classroom teaching, classroom management, and organization of school-based and community-based activities other than teaching:

- a) Analysis of school syllabus and textbooks.
- b) Observing the classroom teaching of regular teachers
- c) Preparation of Lesson Plans and Unit Plans.
- d) Maintenance of a teacher diary to record day-to-day happenings and reflections thereon.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **2.4.9 - Number of students attached to each school for internship during the academic year**

##### **2.4.9.1 - Number of final year students during the academic year**

**198**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Data as per Data Template	No File Uploaded
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural**

**Nine/All of the above**

**events Maintaining documents  
Administrative responsibilities-  
experience/exposure Preparation of progress  
reports**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The internship program provides an opportunity for the prospective teachers to link educational theory and pedagogical concepts with their practice to test the validity of theoretical propositions in actual school settings. . The internship program has been further split into two parts consisting of 4 weeks and 16 weeks to be organized in the first and second year of the Two-Years programs. The planning and organization of the internship shall have to be based on the principles mentioned below:

(a)The pupil teachers be called upon to work as full-time teachers in negotiated schools during an internship under the guidance and supervision of the school principal and mentor teachers.

(b)The Internship Schools shall take responsibility for engaging and assessing pupil teachers and shaping their attitudes and experiences on school and community engagement.

The pupil-teachers are required to undertake a variety of activities relating to classroom teaching, classroom management, and organization of school-based and community-based activities other than teaching:

- a) Analysis of school syllabus and textbooks.
- b) Observing the classroom teaching of regular teachers
- c) Preparation of Lesson Plans and Unit Plans.
- d) Maintenance of a teacher diary to record day-to-day happenings and reflections thereon.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School\* Teachers Principal / School\* Principal B. Ed Students / School\* Students (\* 'Schools' to be read as "TEIs" for PG programmes)**

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness**

Three of the above



File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

## 2.5 - Teacher Profile and Quality

### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.5.3 - Number of teaching experience of full time teachers for the during the year

180

#### 2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

180

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Teachers must keep themselves updated on new, modified, and recent methods of teaching to suit the requirements of the changing scenario of the day. This is how teachers can update themselves personally as well as professionally. Teacher development can be classified into three categories: Personal development, Professional development, and Social development.

**Personal Development:**

Teachers can attain this in two manners - Formal and Informal.

Formal methods include attending conferences, workshops, webinars, and seminars, with a view to enlightening the latest developments across the world, particularly in the field of education which helps them to update with the latest concepts that are required to make professional development. Writing articles/books, chapters, publication of research papers, etc. Informal learning is offered as an alternative form of teacher professional development.

**Professional Development:**

Teachers, in order to let learners learn in the best possible ways and have to adapt to the changes from time to time. Learners live in a different setup as compared to teachers. Teachers have to demonstrate they possess some special characteristics to handle the changing trends in education.

**Social Development:**

Teachers' needs do not differ from any other living creature, but since he is entrusted with the job of 'shaping the future he has to live a life of austerity and limitations.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution  
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Abhilashi College of Education strictly follows the academic schedule given by the Himachal Pradesh University Shimla for the internal evaluation system. Further, the academic calendar prepared involves the dates of commencement and completion of the syllabus, timetables of internal exams and so the dates of term-end examination. The time table arranged and executed in the same manner. The teachers define teaching plans as indicated in the academic calendar and guidelines of Himachal Pradesh University.

The timetable of the internal examination is fixed by the college and the same is displayed on the notice board for students. Any changes converse to the students well in advance. Preparatory Exams (Term I & Term II) are conducted each semester before university exams and every teacher conducts regular class tests on the related topic.

Principal & Teachers clear doubts of students with advice about writing correct & appropriate answers. Regular monitoring is done by the college committee. The Principal, Vice Principal, and faculty members review meetings on regular basis to check the execution and progress of all the activities in the academic calendar. Based on these review meetings some changes in the schedules of activities are made if required.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound;**

Five of the above

**Institution adopts the following in internal evaluation**  
**Display of internal assessment marks before the term end examination**  
**Timely feedback on individual/group performance**  
**Provision of improvement opportunities**  
**Access to tutorial/remedial support**  
**Provision of answering bilingually**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Unlike the traditional Grievance Redressal approach through letters and complaint forms, the new online-based approach such as grievance portals has very great appeal and its usage highly reflects the actual state of customer satisfaction.

Grievance Redressal can be handled directly by institutes through their own websites. Also, the smart web portal for grievance processing connects stakeholders and action-takers directly through an online platform. The grievance Redressal System helps to pursue quick action for solving the grievance while maintaining affordability and ease for the users.

There is complete transparency in the examination college strictly adheres to the university rules. At the beginning of the semester faculty members inform the students about various components of the assessment and examination process during the semester. Examination schedules are prepared as per the university's demands and communicated to the students well in advance. To ensure proper conduct of the formative assessment and house examination separate invigilator is assigned to each room. The checked answer sheet is verified again by the respective subject teachers and again

corrected if there is any chance of correction. The corrected answer sheets are then distributed to the students for verification by the students and any grievances are redressed immediately.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

An Academic Calendar is a planned document for the faculty members, students, staff, and other stakeholders. It includes a complete schedule of commencement of classes, internal evaluation schedule, co-curricular activities, tentative examination schedule, etc. Preparation of the Academic Calendar begins before the commencement of the academic session. The Committee members of the College prepare Academic Calendar by considering the prescribed guidelines of the Himachal Pradesh University Shimla. The Committee members take into consideration the feedback from students, teachers, alumni, and other stakeholders while preparing the Academic calendar. The Academic Calendar is displayed on College Notice Board and website. The effectiveness of the entire process is maintained by the Office of the Principal with the objective of incorporating inquisitiveness and scientific temper among the students through diverse activities. The Academic Calendar contains information regarding the following:

- **Curricular Activities:**It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively.
- **Co-curricular Activities:**Unit tests, midterm assignments, practicum, seminars, etc are conducted by the respective faculties and are included in the calendar.

**Extracurricular Activities:**The Academic Calendar also includes activities outside the formal classroom along with social interaction .celebration of eminent personalities and various social awareness programs are also included with varied experiences.

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

PLOs are the skills and competencies that students should be able to articulate, put into action, or utilize either theoretically or practically after the completion of a course in which the student is enrolled. As a general institutional practice, Abhilashi college of Education recommended that each faculty should construct 2-3 PLOs during the B.Ed. program. Abhilashi College of Education consists of experienced academicians and professionals, ensuring quality education through an effective teaching-learning process, adding to innovation and best practices, particularly in the educational field. During the completion of the 2 years B.Ed. The program, students will be able to develop:

Content Competency:

Pedagogical Skills:

Professional Ethics:

Effective Citizen Ethics

COURSE LEARNING OUTCOMES (CLOs):

Course Learning Outcomes articulate to students, faculty, and other stakeholders what students will achieve in each course and how their learning will be measured. Course learning outcomes of Abhilashi College of Education are in accordance with the Himachal Pradesh University, Shimla. The CLOs are effective in enhancing the different skills of the students in the field of modern education. Some are discussed as students are able:

- To know, select and use modern teaching methods.
  - Childhood & Adolescence
  - Understanding of Educational Technology

Language Across the School Curriculum

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Assessment as an assessment instrument is to be used primarily after instructional activities are completed and to provide students with grades. Further, regarding practice teaching in schools, a student teacher generally delivers two/four lessons covering one composite method/skill subject s/he opted for per day. These are observed by the teacher educators or concerned subject teachers and maintain a record of their observations. So far the feedback and monitoring mechanisms are concerned, the principal/Vice principal of the college used to go to the concerned practice teaching schools to discuss with the principal/headmaster and school teachers their progress, through interaction with the principal/headmaster and the school teachers in respect to their concerned subjects and got the feedback about students classroom performance and the problems the student-teachers are facing in taking and managing the classes

Assignments: These are conducted on a regular basis and students' performance is evaluated by assigning grades. The Institute followed an evaluation pattern for internal evaluation and marks for the final examination. Program outcome is displayed at various

prime locations in the Institute premises and is also available on the website to make faculties and students aware of the Program Outcome.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.7.4 - Performance of outgoing students in internal assessment

##### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

198

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.

Performances of students are catered to know how to prepare themselves for assessment. Perform to the best of their ability and have greater confidence in the assessment method and the judgment of the teacher improve their motivation. By following the assessment process:

- understand exactly what is expected from them



- have a clearer understanding of the assessment criteria
- understand what they have to do
- know how to prepare themselves for the assessment
- perform to the best of their ability (when they are fully informed about the assessment)
- have greater confidence in the assessment method and the teacher's judgment
- take ownership of their assessment
- Prepare for the assessment (ensuring they have all relevant equipment available)

File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

6

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letter from the funding agency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)****6.86**

File Description	Documents
Sanction letter from the funding agency	<a href="#">View File</a>
Income Expenditure statements highlighting the research grants received certified by the auditor	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	<a href="#">View File</a>
Sanction letters of award of incentives	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence for each of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming,**

All of the above

**think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

File Description	Documents
Documentary evidences in support of the claims	<a href="#">View File</a>
Details of reports highlighting the claims made by the institution	<a href="#">View File</a>
Reports of innovations tried out and ideas incubated	<a href="#">View File</a>
Copyrights or patents filed	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.2 - Research Publications

#### 3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

04

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

##### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

198

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

198

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

198

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Extension activities and outreach programmes, the institution has made efforts of bringing awareness and concern among local community regarding cleanness, AIDs awareness and its devastating effects, importance of blood donation and its importance in saving life and other social issues. Through these activities, college endeavors to develop among the students the sense of selfless-service, social responsibility and other human values as envisioned in the mission and objective of the college. To arouse social consciousness of the students by providing them opportunities to work with and among the people. To develop an awareness and knowledge of social realities to have concern for

the well being of the community and engage in creative and constructive social action. In society, extension work helps in increasing productivity, enhancing skills and abilities, focusing on growth and helping people to work on their own future development. Abhilashi college of education participated in systematic voter education and electoral program, which is known as SVEEP Program. SVEEP's Primary goal is to build a truly participative democracy in India by encouraging all eligible citizen to vote and make an informed decision during the election.

File Description	Documents
Relevant documentary evidence for the claim	<a href="#">View File</a>
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Collaboration and Linkages

#### 3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

1

#### 3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	<a href="#">View File</a>
Report of each linkage along with videos/photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The College has adequate physical infrastructure as per the NCTE norms all Classrooms are well-ventilated, naturally illuminated and Techno-savvy with an inbuilt multimedia projector having a public address system, The institution has a curriculum laboratory consisting of different equipment and models which are useful for practice teaching lessons. The Psychology Laboratory has different tests and batteries. It also has apparatus which are required. There is a well-furnished library resource center where all the students give their attention on a daily basis, the college has also an ICT resource center and an art and craft resource center for the students. The Institution has a language laboratory. In the computer laboratory, there are 32 working computers. The institution has a sports field viz open playground for outdoor sports which are conducted during the year . .The institution has equipment for indoor games and outdoor games. Sports materials like Carrom, Chess, Skipping rope, Dumbbell, Rackets, Balls, Cricket Set, etc are used by students. The college has also parking facility for the students and staff. There are various cells and committees under the IQAC of the college.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

4



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	<a href="http://www.abhilashicollegeofeducation.in/Facility">http://www.abhilashicollegeofeducation.in/Facility</a>
Any other relevant information	<a href="#">View File</a>

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

15

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

##### **LIBRARY IS AUTOMATED USING INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS)**

- Nature of Automation : Library is a Fully Automated
- The library has a wide range of books collection and for proper maintenance and organization of the library material, the library has purchased software, i.e. 'DEL NET' by which the Library is fully automated and the internet facility is upgraded from time to time the regular Annual Maintenance. It aims to collect, store, and disseminate information besides offering computerized services to users, coordinate efforts for a suitable development, and also to reduce unnecessary duplication wherever possible. One reading section is reserved for students to study or search relevant information on the availability and issue of Books where complete

Information about the Users along with, contact details, reading & circulation history, etc. Various types of reports can be generated with the use of the above-mentioned software which is useful for various committees and inspections from time to time. The Book database is created along with the user's database. The issue return process is fully automated and manual cards are kept as supporting documents for students and faculty. Various library Facilities provide for students & Staff such as Wi-Fi, internet, and Photostats.

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	<a href="http://abhilashicollegeofeducation.in/Library">http://abhilashicollegeofeducation.in/Library</a>
Any other relevant information	<a href="#">View File</a>

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Remote access in a simple language is the ability to access a computer / server remotely through a network connection. The you just have to live erase to work remotely away from the institution/ officer while retaining access to a distant computer or network. Remote access can be applicable for local area network wide area network and virtual private network

Abhilashi College of Education has also remote access with its library and the college is providing the facility for all the students with the subscription of E-resources the college has a subscription of DEL .NET which is a library based software and provides the remote access to all the readers as well as users of library. This facility is also available for both students and teachers of the college.

File Description	Documents
Landing page of the remote access webpage	<a href="#">View File</a>
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases</b>	<b>All of the above</b>
File Description	Documents
Data as per Data template	<b>No File Uploaded</b>
Receipts of subscription /membership to e-resources	<b>No File Uploaded</b>
E-copy of the letter of subscription /member ship in the name of institution	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)</b>	
<b>2.31460</b>	
File Description	Documents
Data as per Data Template	<b>No File Uploaded</b>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>4.2.5 - Per day usage of library by teachers and students during the academic year</b>	
<b>4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year</b>	
<b>60</b>	

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	<a href="#">View File</a>

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**  
**Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

This is the era of scientific technology which is concerning with the updated information technology and also the field of education is not far from this smart technology for this point of view Abhilashi College of Education is also connected with this latest ICT basis education in this modern period of time. The college provides well IT infrastructure facilities like as well decorated

and furnished ICT resources centre attached with WI-FI AAand also LAN internet connectivity in the college building dear is also a big computer lab facility available in the college for the students with 40 computers each computers are connected with internet facility.We provides the big sick and fundamental computer Education to all students in respect of teaching profession for their professional development Each teaching faculty members are familiar with use of smart ICT technology and they use these technological skills in maximum time inside the classroom while the the teach to the pupil teachers.These smart classrooms attracts and motivated all the pupil teachers for their further teaching profession. Beyond these IT facilities all the resource centres like as administrative block, college office, principal and vice principal office, library with digital facility are connected with updated computers

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.3.2 - Student – Computer ratio during the academic year

20:1

File Description	Documents
Data as per data template	No File Uploaded
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)  
Opt any one:**

**B. 500 MBPS - 1GBPS**

**4.3.4 - Facilities for e-content development are available in the institution such as  
Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system  
Lecture Capturing System (LCS)**

Teleprompter Editing and graphic unit	
File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus and Infrastructure</b>	
<b>4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)</b>	
32.55	
File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded
4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words	
Abhilashi College of Education maintains the physical, academic and support facilities. There are many resources like Laboratory, Library, Sports, Computers, Classrooms and Smart Classrooms etc. Annual budget is utilized for maintenance of computers, Printers, Photocopy machines, Water coolers/filters, gardening cleaning, campus beautification etc. A library advisory committee is framed to the management and maintenance of books in library. The lab in-charge and the concerned teaching and non-teaching/staff maintain the record of equipments and any other material and furniture.	

Maintenance and repair of Library and sports related material is done through teaching and non-teaching staff regularly on time to time. Based on the request, the equipment maintenance work is assigned to third party equipment experts. These experts carry out the repair/maintenance of the equipment. The utilization and maintenance of the College sports facilities like Volleyball, Badminton, Chess, Carom Board, Table Tennis etc. There is an ICT resource centre in the college equipped with computers with Wi-Fi and internet facilities, LED projectors, various Audio-Visual Aids like TV, Tape-Recorder, Overhead projector, Slide Projector, Film Projector, DVDs and VCDs etc. The college also have SMART CLASSROOMS, where teacher and taught interacts effectively and also make their teaching - learning process healthy.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637850359193055023.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/637850359193055023.pdf</a>
Any other relevant information	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

Five fo the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	<a href="#">View File</a>
Photographs with date and caption for each initiative	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable**

Nine or more of the above

File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>
Samples of grievance submitted offline	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

**Five or more of the above**

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	<a href="#">View File</a>
Report of the Placement Cell	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **5.2 - Student Progression**

**5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
<b>13</b>	<b>198</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<a href="#">View File</a>
Appointment letters of 10 percent graduates for each year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

**08**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

**5**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Abhilashi College of Education has a representative body of the students in which students are elected every year at the start of the academic year. The governing body of the Student's association is the Student's Council. The council is made up of representatives from the college campus. College Students Association is formed at collegial level with five members i.e. President, Vice-President, Secretary and two executive members. Representatives act as liaisons between the students' council, the community Education committee, and the students on their campus by sharing information and bringing issues forward. The student representatives coordinate various activities and responsibilities entrusted by the college to them. The representatives provide feedback about various activities undertaken by the faculties and the college as well as how the decisions of College authorities are received by the students. Meeting of the representative body and college administration takes place regularly to work out different activities of the college. The student's council along with college management participated in organizing and conducting programs like cleaning of college premises, Swachh Bharat Abhiyan, Blood Donation Camp etc. Funding of various activities undertaken by the students' representative body is done by the college.

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Number of sports and cultural events organized at the institution during the year

42

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Maintaining good relationships with alumni over time is crucial to the success of highered institutions. Alumni serve many valuable roles such as helping to build and grow an institution brand through word-of-mouth marketing. College also rely on alumni to provide mentoring, internships and career opportunities to students. As the alumni association was framed in Oct. 2009. From the day of formation of association, the old students have given many suggestions for improving the functioning of college and have promised to make their contribution in enhancement of quality education in the college in future. The Alumni helps in establishing networking with all students. It helps the college in updating about the placements of pass out students. Alumni Association furnishes information about job opportunities in schools. Its feedback has helped in improving the existing curriculum, organizing new activities, etc. It has given many healthy suggestions for the augmentation of the college. Alumni association conduct various competitions & organizes department level program like Teacher's day, farewell to final year students, various sports activities etc. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure maximum benefit to the students as well as teaching and non-teaching staff.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support</b>	<b>All of the above</b>
File Description	Documents
Documentary evidence for the selected claim	<a href="#">View File</a>
Income Expenditure statement highlighting the alumni contribution	<a href="#">View File</a>
Report of alumni participation in institutional functioning for the academic year	<a href="#">View File</a>
Any other relevant information.	<a href="#">View File</a>
<b>5.4.3 - Number of meetings of Alumni Association held during the year</b>	
<b>3</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The College has an Alumni Association. The Association has been helping the college in its growth and development process efficiently, by providing positive feed back. The principal of the College is the President of the Alumni Association. Other members include faculty and students. The activities of the Alumni Association of the last two years are given below.

- Informal get together of the students of every preceding session's passed out batch in college campus.
- Felicitation of the students who get placements during the preceding academic year.
- Election of the office bearers from the students of the preceding session.
- The top ten alumni occupying prominent position.
- Contribution of Alumni to the Growth and Development of the College.
- To interact with alumni and strengthen the bond and networking between institute and alumni.

The alumni's contributions in the growth and development process are given below.

- The Alumni helps in establishing Networking with all students.
- It helps the college in updating about the placements of pass out students.
- It furnishes information about job opportunities in schools
- Its feedback has helped in improving the existing curriculum, organizing new activities, etc.
- It has given many healthy suggestions for the augmentation of the college.
- Helps in publicity

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The motto of the college is 'Vidya Dadati Vinayam' which means "to bestow student-teachers with right kind of attitude, behaviour and values like social service, temperance and spirit of humility".

In accordance with the philosophy of "Sadguru Nirankari Baba Hardev Singh ji Maharaj", the endeavour of the college is;

- To prepare and develop competent, innovative and farsighted teachers who can meet the requirements of globally competitive world and contribute to academic excellence.
- To provide a value-based curriculum and dynamic academic environment for strengthening faith in humanistic, social and moral values as well as in Indian cultural heritage and democracy.
- To create facilities for imparting quality education and grow into a center of excellence in the field of teacher education.

Mission of the college

To imbibe in our prospective teachers, 4 D's i.e. Dedication, Diligence, sense of Discrimination and Dignity of teaching profession through the development of;

1. Head, Heart and Hand (3H's).
2. Ability, Aptitude and Achievement (3 A's).
3. Communication Skills, Character and Computer Awareness (3 C's).

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The college practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. Abhilashi Educational society is the parent body of the college. Regular meetings of the management committee are held for the effective and smooth functioning of the college. All the main decisions related to college are taken by the Principal in consultations with the management committee of the college. Some financial power is given to principal for the overall growth and development of the college.

#### Participative Management

The institution has exhibited satisfactory results during the previous sessions. The teaching faculty is composed of sincere and dedicated staff coming from different parts of Himachal Pradesh and India as well. The teaching staff mainly composed of Principal, vice principal, and assistant Professor. The colleges always promote the culture of participative management by involving staffs and students in various activities. The students and faculties are allowed to express themselves for any suggestions to improve the excellence in any aspects of the college. All the staff members actively participate in implementing the policies, procedures and framework desined by the management in order to maintain and achieve the vision and mission of the college.



File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintain transparency in its financial, academic, administrative and other functions; the following are the few means which shows the means of transparency:

- Abhilashi college of Education is self financed Affiliated to Himachal Pradesh university shimla , so institute abides by the terms of the university.
- Admission in the college for the teacher training course is taken on the basis of entrance examination conducted by the Affiliating state government university. Admission is done as per the guidelines issued by the regulating bodies i.e. NCTE and university from time to time.
- College has IQAC which monitor every activities of the college for overall growth and development of the college.
- College has own websites where organogram, admission schedule, fee structure, academic calendar , IQAC meetings , time table , results, faculty lists, rule regulations of the colleges , Appointment procedure for faculties and non academic has been uploaded .
- For maintainace of financial transparency college follow the internal audit and external audit system.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not

more than 100 - 200 words

The institution operates with right perspectives in implementing its plans and objectives in terms with the institutional strategies. In order to improve the teaching learning environment and the needs and aptitudes of the students, the institution focuses more on the quality enhancement and improvement of the career development of the teachers. The College Quality Policy is well conveyed from its Vision and Mission statements, Strategic plan and action are designed in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism. Strategy to develop competencies to serve the ever-changing needs of the society and strategies to empower the faculty, staff and aspiring trainee teachers with essential teaching knowledge and skills.

Activity: - Two days national conference on theme ,Virtual platform :A step towards enhancing learning was conducted on 24/09/2021to 25/09/2021 was organized by Abhilashi College of Education. The objective of this conference was to impart the knowledge about latest use of technology in the field of teacher education.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638060230194910627.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638060230194910627.pdf</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

Abhilashi college of Education has been established in 2003. It has a Abhilashi Educational society parent body to monitor and achieving the vision and mission of the institution.

College has an effective organizational structure which monitors and improves the overall quality of the institution. The organizational structure includes Abhilashi Educational Society (Parent body) at top, Chairman, Secretary, Principal, Coordinator IQAC, Different cell/committees, college student association(CSA). Faculties were appointed by management according to the NCTE norms.

File Description	Documents
Link to organogram on the institutional website	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055947851550223.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055947851550223.pdf</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not

more than 100 - 200 words.

College has been forms various committees /cells and /bodies and their functions are properly defined, considering the overall development of the college. Each Activity conducted by the committee/cell is as per the standard operating procedures laid down by the management.

In this year under IQAC of Abhilashi college of Education organized Job fair for outgoing participants A Job Fair was organized by the Placement Cell on 08-10-2021 at Abhilashi College of Education, Ner Chowk to provide placements to the students of the previous sessions and also for the session: 2019-21. In this job fair the Managing Directors and Principals of various schools of district Mandi were presented. Demonstration related to teaching was organized in this job fair. During this session, the Vice Principal of the college, Mrs. Sapna Goel, all the faculty and teacher trainee of B.Ed., who are currently inspired to the job gave their participation. Genius International Public School Nerchowk, Him Valley Public School Bagla, St. Francis Xavier Convent School Bagla, Kaveri Public School Sundernagar, Chail Public School Chailchowk, Cambridge International School Lunapani and Mother Arm Global Public School registered their presence in the job fair.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

#### Welfare schemes for Teaching Staff

- Interest free loan facility for teaching.
- EPF for staff members releasing salary less than

Rs.6500/-per month.

- provision of Casual, earned, medical and study leave.
- Accidental insurance facility for staff members.
- Use of computers, printing and Xerox facility for carrying own study/research works.
- Grievance redressed mechanism for all employees adopted by Abhilashi Educational Society (parent body of the college).
- Sponsoring staff for professional development programs.

#### Welfare schemes for Non-Teaching

- Interest free loan facility for non-teaching
- EPF for staff members releasing salary less than Rs.6500/-per month.
- Casual, earned, medical leave.
- Accidental insurance facility for staff members.

#### Welfare schemes for Students

- Post metric scholarship for students
- Hostel facility for girls
- Fee concession to the students who belongs to the weaker section of the society
- Preventions of violence, misbehavior and harassment against women in the college during working hours.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

28

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document on providing financial support to teachers	<a href="#">View File</a>
E-copy of letter/s indicating financial assistance to teachers	<a href="#">View File</a>
Certificate of participation for the claim	<a href="#">View File</a>
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.**

02

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	<a href="#">View File</a>
List of participants of each programme	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

27

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

#### **Institution has Performance Appraisal System for teaching**

Institution has performance based appraisal system for the assessment of teaching . The performance appraisal report is based on the annual performance of the employees on the basis of their academic ,research and other curricular and co-curricular activities.

#### **Performance Appraisal system for teaching and Non Teaching Staff**

The teacher , as a person and teacher as a performer, is one of the mandatory assessment for his /her performance is appraised through his /her implementation of innovative methodologies in classroom lectures, seminars tutorials, course delivery , question paper setting and evaluation , updating of materials etc. Besides students feedback and pass percentage of the course are also considered.

The performance of the faculty is evaluated based on professional contribution to academics , contribution to short term training courses, performing invigilator duties, contribution to college administrative bodies such as Abhilashi Education society, management committee, NAAC etc.

The above set performance appraisal report is filled by employees in a given prescribed Performa which includes all the above set related to points and sub points. Filled in the prescribed format is revised by Principal to assess the attitudinal, /behavior /professional aspects of the concerned faculty.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

To ensure financial compliance, the College has established a mechanism for conducting annual internal and external audits of financial transactions every year.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

Process of the internal audit: An internal financial committee audits all vouchers on a yearly basis. The expenses incurred under various headings are thoroughly scrutinized by verifying the bills and vouchers. If a discrepancy is discovered, it is brought to the attention of the principal. Every year, the same procedure is followed.

Process of the external audit: According to government regulations, the college's accounts are audited on a regular basis by chartered accountants. After the audit, the auditor ensures that all payments have been duly authorized, and the report is sent to management for review. Any questions that arise during the auditing process will be addressed as soon as possible, along with the supporting documentation, and within the time limits specified.

All of these mechanisms demonstrate the College's financial transparency and adherence to financial discipline in order to avoid defalcation of funds or properties at all levels duly signed by the management and chartered accountant authorities.



File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0.31

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	<a href="#">View File</a>
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Abhilashi college of Education is a self -financed college, where the funds are generated through the fees paid by the students. Deficit is managed by taking advance from the parent trust. The institute has a well defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

Institutional budget is prepared by Accounts department every year taking into consideration of recurring and non-recurring expenditures. All the major financial decisions are taken by the director and Accounts department with management of the college. As and when urgent requirement arises it is given after sanctioned

revived from accounts office.

All the major financial transactions are analyzed and verified under following sections:

- software and internet charges
- library books /journals
- repair and maintenance
- Printing and stationary
- Equipment & consumables
- Furniture & fixtures

Abhilashi College of Education has adopted a well-managed resource mobilization policy for the proper management and functioning of resources of Abhilashi College. The management of resources is done at the different levels as per the hierarchy of the College.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The College has an Internal Quality Assurance Cell which is established on 27th march, 2010. This cell ensures quality in all academic and administrative activities which leads to overall development of the institution. It act as a vehicle for quality enhancement by working out planned strategies to remove deficiencies and enhance quality. This cell keeps records of individual and institutional achievements.

The main functions of IQAC are as given under:

1. To improve the academic and administrative activities of the institution.
2. To disseminate information on various quality parameters of higher education among teachers and administrators.
3. To document various programmes/activities leading to quality improvement.
4. To organize inter and intra-institutional workshops, Orientation programs, seminars, guest lectures and faculty development programmes.
5. To collect and analyze feedback from students and other stakeholders on institutional working.
6. To update the college websites.
7. To prepare the Annual Quality Assurance Report (AQAR) as per guidance and parameters of NAAC.
8. To act as a nodal agency of the institution for coordinating quality- related activities including adoptions and dissemination of best practices.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The approach of IQAC in Abhilashi College of Education has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. IQAC complements the Teaching, Learning activities and modify after taking the review, suggestions. In order to receive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material, equipment, infrastructure etc.

The annual Academic Calendar is prepared in advance, displayed and circulated in the College and strictly followed. Admission under B.Ed. program, summer, winter and mid-term vacations, examination schedule and declaration of house examination results and

different curricular and co-curricular activities, Special day celebrations, micro-teaching, one month observation, simulation and four-month teaching practice are mentioned in the Academic Calendar. The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	<a href="#">View File</a>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055832373118299.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055832373118299.pdf</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055809753768377.pdf">http://abhilashicollegeofeducation.in/Static/V1/Files/Documents/638055809753768377.pdf</a>
Consolidated report of Academic Administrative Audit (AAA)	<a href="#">View File</a>
e-Copies of the accreditations and certifications	<a href="#">View File</a>
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

#### FOR FIRST CYCLE

#### QUALITY INITIATIVE IN THE ACADEMIC DOMAIN

#### INTRODUCTION OF VALUE ADDED COURSES

Yoga Practices for pupil teacher for their better mental health and peaceful mind.

Use of ICT for effective teaching and learning.

Enhancement of Communication skills among Pupil-teachers

Guest lectures from eminent personalities.

## PREPARATION OF COMPETITIVE EXAMINATION

Construction of Question Bank including all the pedagogies subjects.

Initiative of TET Coaching for outgoing pupil teachers commenced from 2018.

Provision of remedial teaching for pupil teachers who finds any difficulties in understanding the concept.

Provision of advanced teaching for Pupil teachers above average levels of intelligence.

## FOR SECOND CYCLE

### FORMATION OF NEW CELL AND COMMITTEES.

For smooth functioning of the college following new cells and committee were framed by the college

Placement cell ,

Extension activities cell ,

Prevention violence/ harassment against women and girls.

Welcome committee & decoration committee,

catering committee,

sports committee,

Treasurer committee,

Admission committee,

Examination Cell ,

ICT Committee,

Old student association/Alumni,

Library advisory committee,

school internship committee,

time table committee,

research and project committee,

scholarship committee,

(PTA )Committee,

women welfare cell,

Purchase committee,

house examination committee,

first aid committee, student profile committee,

Microteaching and simulation committee,

Academic committee.

Organization of Conference and orientation programme

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

According to the Energy usage Policy of Abhilashi College of Education is to manage energy in a systematic way so as to minimize its impact on the environment. The policy implies exploring renewable energy resources to reduce the burden on the government and to find out substitute natural resources as solutions to the energy crisis. The institution adopts various ways and means for eliminating waste of energy as given below :

WAYS OF ENERGY CONSERVATION IN ABHILASHI COLLEGE OF EDUCATION :

- The college building has large airy classrooms, with maximum utilization of natural light and cross ventilation. This reduces the need for fans and lights during most of the year and also minimizes electricity consumption.
- Teachers, students, and non-teaching staff regularly ensure that lights and fans are switched off when not needed.
- The college is replacing the tube lights and bulbs with LED lights.
- The teachers and support system as well as students are informed to shut down the computers when not in use.
- A non-teaching staff has been assigned the duty of maintaining the electrical equipment. Repairs are carried out and replacements are made whenever required.

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Abhilashi College of Education follows the 3R's Reduce, Reuse and Recycle for the management of waste within the campus. The management has signed an agreement with the municipal corporation, functioning at Ner Chowk, which is done by Municipal Council vehicle on the daily basis. Abhilashi College of Education aims to extract the maximum practical benefits from waste products and to generate comparatively a minimal amount of waste. Waste management includes storage, collection, transport, handling, recycling, disposal, and monitoring of waste management.

(i). Solid waste management: The institution has done arrangements for proper waste management like:

1. The institution has proper different dustbins on each floor.
2. The students were instructed to use dustbins.
3. The Class Representatives are appointed to check on the students of the section.
4. The collection of waste is done by Municipal Council vehicle on the daily basis.



(ii). **Electronic waste management:** E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, etc. which are disposed of through vendors or authorized recycling units.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Abhilashi College of Education key operations has very less impact on the environment as the College is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that fewer natural resources are consumed. The College had implemented and declared eco-friendly environmental policy related to the cleaning of our local or social environment for this purpose the college organizes monthly cleanliness drive in the campus of the college building and campus area infinitive college. The college organizes campus beautification activities on regular basis and plants evergreen trees and plants in front of the college campus both inside and outside such as Money Plant, Rubber Plant, Flower Plants, evergreen plants, etc these such initiatives or efforts are beneficial for the eco-friendly atmosphere in the college campus and provide free and healthy environment situation all over the year.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	<a href="#">View File</a>
Snap shots and documents related to exclusive software packages used for paperless office	<a href="#">View File</a>
Income- Expenditure statement highlighting the specific components	<a href="#">View File</a>

#### 7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0.15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Abhilashi College of Education is always sensitive and emphatic towards social, environmental and community problem. Time to time the college has organized the seminars, webinars and awareness programs touching the issue of environment, society and community. The college is willing to nurture a healthy environment for which different programs like plantation are organized. Abhilashi College of Education tries to maintain harmony and try to create good will among students. Each and every student along with faculty members are fully involved in the national developmental activities, national festivals, awareness rallies and government and non-government campaigns. College plays an effective role in the area to maintain peace and national integration. The college

regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. These activities have a very positive impact on society's cultural and communal thought directly. The college celebrates the special and important days every year with great honour and respect. These programs organized by the college promote greater value of life, love, integrity, fraternity and patriotism in the minds of the students. Thus, a sense of commitment towards nation, society and responsibility towards community and humanity at large is instilled in the mind of the students.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	<a href="#">View File</a>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	<a href="#">View File</a>
Details of the Monitoring Committee, Professional ethics programmes, if any	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

### Two Best Practices of the College

#### Plantation Drive

A tree plantation programmed was organized by the student and faculty of the College in ACE Campus, Nerchowk on 05th September 2021. Tree plantation means planting trees and plants. The idea behind the tree plantation activity was to propagate the message that planting the trees helps to maintain clear eco-friendly environment reduces pollution and improves the green ambience. Then all students along with Chief Guest went on the selected spot for tree. The program was inspiring for the students as they received motivation to save our environment and take care of it.

#### Job Fair

A Job Fair was organized at Abhilashi College of Education, Ner Chowk to provide placements to the students of the previous sessions and also for the session: 2019-21. In this job fair the Managing Directors and Principals of various schools of district

Mandi were presented. Demonstration related to teaching was organized in this job fair. During this session, the Vice Principal of the college, Mrs. Sapna Goel, all the faculty and teacher trainee of B.Ed., who are currently inspired to the job gave their participation. Various schools registered their presence in the job fair.

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Abhilashi college of Education aspires to become an institution known for :

1. Effective conjunction of teaching and Innovative Pedagogy: The college provides a perfect platform to perspective teachers to develop their innovative skills by promoting a research based teaching and learning process.
2. Preparing pupil teachers for the competitive world: College is quite sincere to prepare students for the competitive world by providing HPTET, CTET coaching during 4th semester in every session.
3. Academic and professional development of faculty: Professional and academic development of teachers is always encouraged. Induction programs, workshops, orientations, seminars for various academic excellence are organized on time to time basis.
4. Inculcating the Values and Development of National-International Understanding : Abhilashi College of Education totally focuses in inculcating the social, moral values and developing national as well as International understanding among pupil teachers by organizing various activities.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>