

AQAR REPORT-2014-15

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Abhilashi College of Education

1.2 Address Line 1

Ner-Chowk

Address Line 2

Teh.- Balh

City/Town

Distt. - Mandi

State

Himachal Pradesh

Pin Code

175008

Institution e-mail address

abhilashigroup@gmail.com

Contact Nos.

01905-243328

Name of the Head of the Institution:

Dr. Narbada

Tel. No. with STD Code:

01905-243328

Mobile:

09418484239

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.48	2010	5 years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 submitted to NAAC on 18/12/2015 (DD/MM/YYYY)
- ii. AQAR 2011-12 submitted to NAAC on 19/12/2015 (DD/MM/YYYY)
- iii. AQAR 2012-13 submitted to NAAC on 21/12/2015 (DD/MM/YYYY)
- iv. AQAR 2013-14 submitted to NAAC on 22/12/2015 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Himachal Pradesh University, Shimla-5

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

No

Autonomy by State/Central Govt. / University

University with Potential for Excellence

N.A.

UGC-CPE

N.A.

DST Star Scheme

N.A.

UGC-CE

N.A.

UGC-Special Assistance Programme

N.A.

DST-FIST

N.A.

UGC-Innovative PG programmes

N.A.

Any other (*Specify*)

N.A.

UGC-COP Programmes

N.A.

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

--

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? No Yes

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(i) Themes

1. Role of teacher and educational institution in achieving national integration and emotional integration.
2. Need of guidance service in present scenario
3. Wardha Scheme of Education 1937
4. Micro Teaching Concept and its significance.
5. Simulation: Concept and its significance.
6. Meaning and basic principles of mental hygiene
7. Format of Lesson plan for practice teaching
8. Need and importance of value education in present scenario

2.14 Significant Activities and contributions made by IQAC

1. Two days Educational Tour
2. Seven Days Refresher Course methodology of Educational Research
3. Workshop on soft skill enhancement
4. National Hindi Divas

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

Plan of Action	Achievements
Two days Educational Tour	Conducted Successfully
Seven Days Refresher Course methodology of Educational Research	Conducted Successfully
Teacher Day	Conducted Successfully
National Hindi Divas	Conducted Successfully

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Before submitting to the NAAC Bangalore, the AQAR prepared by IQAC is placed before the management. The management discusses the report in details and recommends suggestions which are later considered in the IQAC meetings and finally prepare the report to submit the same.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1	-	1	-
UG	1	-	1	-
PG Diploma				
Advanced Diploma				
Diploma		-		-
Certificate				
Others				
Total	2		2	

Interdisciplinary				
Innovative				

1.2 Flexibility of the Curriculum: CBCS/Core/Elective option / Open options = Open Options

(i) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	
Annual	2

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 Teacher

(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure (Attached in Annexure—II)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent	Total	Asst. Professors	Associate Professors	Professors	Others	faculty
	19	18	1	-	08	

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	-	-						4	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	04	-	-
Resource Persons		-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|--|
| <ul style="list-style-type: none"> • Team Teaching, Class Test, Group Discussion, use of Projector Seminar • Preparation of Teaching aids. • Power Point Preparation in the class room. |
|--|

2.7 Total No. of actual teaching days during this academic year

B.Ed.	130
M.Ed.	100

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The final examination and evaluation was conducted by the H.P.U

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
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2.10 Average percentage of attendance of students

B.Ed.	95%
M.Ed.	90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	200	1	185	10		97.50%
M.Ed.	35	1	34			97.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Contribution: IQAC organizes seminar and lecture programme to improve the teaching & learning process.
2. House examination result analysis, class test reports, reports of various activities from different committees etc., feedback from various stakeholders, meetings with faculty members, students and non-teaching staff and final examination result analysis.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	51

UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Organization of inter- institutional faculty development programme are conducted by the faculty members.
2. IQAC motivated teachers to participate in seminars, workshops organized at state and national level and to present their research papers.
3. M.Ed. students are encouraged to take the research topic based on priority areas contemporary importance.
4. Presentation of synopsis by M.Ed. students in front of research colloquium.
5. Faculty members are motivated to conduct and organize seminars, workshops, extempore activities, class tests etc.
6. Faculty members have updated the question bank for M.Ed. and B.Ed. programme.

3.2 Details regarding major projects

Details regarding major projects	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		2	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average H-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the university)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAPDST-FIST

DPEDBT Scheme/funds

3.9 For colleges

Autonomy

DBT Star Scheme

INSPIRE Any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of Conferences Organized by the Institution

Level	International	National	State	University	College
Number	9	5	--	--	9
Sponsoring agencies	ICSSR	NAAC			Abhilashi P.G. College of Education

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	
	Granted	

International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Distt.	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No of Extension activities organized

University forum

College forum

NCC

NSS

Any

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanliness Campaign
- Aids awareness rally.
- Dussehra Celebration by block officer Bhngrotu

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus Area	1.2acres	--	--	1.2 acres
Classroom	10	03	--	13
Laboratories	06	--	--	06
Seminar Halls	01	--	--	01
No. of important equipments purchased (\leq 1-0 lakh) during the current year	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	Boys and Girls Toilet, Store room, Girls common room, rest room for boys, sports room, canteen			

4.2 Computerization of administration and library

Administration is computerized and library is partially computerized.

4.3 Library Services:

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7188	1233556.90/-	NILL	-	7188	1233556.90
Reference Books	582	118120/-	NILL	-	582	118120/-
e-Books						
Journals	25	11785/-	NILL	-	25	11785/-
e-Journals						
Digital Database	Yes					
CD & Video	30					
Others (Specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	27	20	Yes	Yes	Yes	Yes	Yes	7 Different labs.
Added	--	--	--	--	--	--	--	--
Total	27	20	Yes	Yes	--	01	--	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- All the available computers are updated with latest software and window operating system
- Internet facility is available in the computer lab, office and all departments
- All the students of B.Ed. and M.Ed. join computer lab daily for knowledge of information technology.
- Faculty members present their maximum lecturer through power point presentation in the class with the help of slide projector
- Computer or information technology based quiz competition is also organized at college for the sake of knowledge.

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.7

ii) Campus infrastructure and facilities	50.0
iii) Equipments	0.57
iv) Others	2.0
Total:	53.27

Criterion- V

5. Student support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support services

1. To improve the academic and administrative activities of the institution.
2. To organize inter and intra-institutional workshops, seminars, guest lectures and faculty development programmes.
3. To collect and analyze feedback from students.
4. To prepare the Annual Quality Assurance Report (AQAR) as per guidance and parameters of NAAC.
5. To act as a nodal agency of the institution for coordinating quality-related activities, including adoptions and dissemination of best practices.

5.2 Efforts made by the institution for tracking the progression

The institution makes all possible efforts for tracking the progression.
Such as -

1. Delimit the attendance of the students so that they may become alert.
2. Information relating to their class test, Sessional examination, group discussion, semester examination results etc.
3. Use of modern teaching-learning techniques like group discussion, seminars, class quizzes, assignments and team teaching in imparting instruction, remedial instruction.
4. Preparing research synopsis by M.Ed. students and presentation in seminar along with critical discussion.
5. Use of modern electronics gadgets like OHP, LCD Projector in regular theory classes by the concerned teachers.
6. Continuous evaluation of students in various aspects through formal and informal means.
7. Internal assessment on the basis of student’s involvement in class activities.

5.3 (a) Total Number of Students

UG	PG	Ph.D.	other
B.Ed. - 200	M.Ed. - 35	--	--

(b) No. of the students outside the state

B.Ed. 103

(c) No. of International Students

00

Men

Women

Course	No.	%
B.Ed.	78	33.20
M.Ed.	6	17.14

Course	No.	%
B.Ed.	157	66.80
M.Ed.	29	82.85

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
111	88	10	25	01	235	104	76	16	37	2	235
Demand ratio=						Dropout % =Nil					

5.4 Details of Student support mechanism for coaching for competitive examinations (If any)

1. Organization of Guest Lectures for experience sharing to sustain healthy practices.
2. Building of Special teaching competencies in the pupil- teachers through microteaching before practice teaching.
3. The M.Ed. students act as mentors to assist the B.Ed. students.
4. Additional questions bank facility is provided for M.Ed. students for UGC-NET/HPTET/CTET examination.
5. Some innovations introduce in the morning assembly to remove the fear of stage among the students.
6. Guidance related to various competitive examinations were provided to the students through news paper cutting and by guidance and counseling cell of the college

No. of students beneficiaries

235

5.5 No. of students qualified in these examinations

NET	
IAS/IPS	

SET/SLET	
State PSC	

GATE	
UPSC	

CAT	
Others/HPTET	10

5.6 Details of student counseling and career guidance

Guidance and counseling cell of the college under the supervision of IQAC gives necessary counseling:

1. To provide academic and career guidance to the college students.
2. To provide students with study material required for various competitive examinations.
3. To provide the students with information related to various competitive examinations.
4. To organize educational and vocational guidance activities for senior secondary school students.

No. of students benefitted

235

5.7 Details of campus placement

<i>On Campus</i>		<i>Off Campus</i>	
Number of Organizations visited	Number of Students Participated	Number of students placed	Number of students placed
--	27	20	

5.8 Details of gender sensitization programmes

International Women day is celebrated every year on 8th, March with the objective to honor the pride women of the society. The day is celebrated to remember the remarkable contribution of ladies in the society. A Women free health checkup programme is organized by the college authorities by taking IQAC members with them.

5.9 Students Activities

5.9.1 No. of students participated in Sports, games and other events

State/University level	--
------------------------	----

National level	--
----------------	----

International level	--
---------------------	----

No. of students participate in Cultural events

State/University level	--
------------------------	----

National level	--
----------------	----

International level	--
---------------------	----

5.9.2 No. of Medals/ awards won by students in sports, games and other events

Sports:

State/University level	--
------------------------	----

National level	--
----------------	----

International level	--
---------------------	----

Cultural:

State/University level	--
------------------------	----

National level	--
----------------	----

International level	--
---------------------	----

5.10 Scholarship and financial support:

	Number of Students	Amount (in rupees)
Financial Support from Institution	01	5000.00
Financial Support from Government	--	--
Financial Support from other sources	--	--
Number of students who receive International/ National recognitions	--	--

5.11 Students organized/Initiatives

Fairs: State/University level National level International level

Exhibition: State/University level National level International level

5.12 Students organized/Initiatives

5.13 Major Grievances of Students (if any) redressed **Nil**

Criterion-VI

6. Governance, Leadership and Management

6.1 State the vision and mission of the institution

Vision of the College:

In accordance with the philosophy of “Sadguru Baba Hardev Singh Ji Maharaj and present Sadguru Mata Sudiksha Hardev Ji ,” the Endeavour of the college is:-

- To prepare and develop competent, innovative, and farsighted teachers who can meet the requirements of the globally competitive world and contribute to academic excellence.
- To provide a value-based curriculum and dynamic academic environment for strengthening faith in humanistic, social, and moral values as well as in Indian cultural heritage and democracy.
- To create facilities for imparting quality education and grow into a center of excellence in the field of teacher education.

Mission of the College:

To imbibe in our prospective teachers, 4D's i.e. Dedication, Diligence, sense of Discrimination, and Dignity of the teaching profession through the development of:

- Head, Heart, and Hand (3H's).
- Ability, Aptitude, and Achievement (3A's).
- Communication Skills, Character and Computer Awareness (3C's)

6.2 Does the institution has a management information system

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As it is an affiliating College, so very little scope is left for curriculum development.

6.3.2 Teaching and Learning

Students are involved in organizing various types of curricular and co-curricular activities through participant-centered approach. This approach helps in developing organizational and management skills among the student teachers. For making students active in the process of learning, micro-teaching, simulation, practice teaching, various types of practical activities in laboratories etc. are being undertaken in the college. Group discussions in classes, seminars, class quizzes are also organized by the faculty members for involvement of students in the process of learning.

6.3.3 Examination and Evaluation

Sessional examinations, group discussion, university examinations and evaluation zone have been conducted regularly.

6.3.4 Research and Development

The institution motivates the teachers to take up research in various current issues related to education. The teacher educators of M.Ed. course are encouraged to improve their publication status by conducting research studies and publishing their research papers in different journals. Teacher educators are also motivated to take the individual research works. In case of M.Ed. dissertation works, students are encouraged to give topmost priority to topics of contemporary

significance.

6. 3. 5 Library, ICT and Physical infrastructure/ Instrumentation

Broad Band and Computer Lab have been installed. Book bank facilities.

6.3.6 Human Resource Management

Time to time notifications has been issued to the teachers, office employees and students reminding their duty and responsibilities to the institution.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited by college management as per the guidelines of UGC.

6. 3.8 Industry Interaction/ Collaboration

No.

6.3.9 Admission of Students

Notification has been issued for admission of students through supplying prospectus and uploading in website. The selection is made on entrance test basis conducted by HPU Shimla

6.4 Welfare Schemes for

Teaching	1.Provision of Accidental Insurance, EPF Scheme 2. Transport facility. 3. Medical Facilities 4. Provision of Grievance redressal Cell 5. Provision of Study, Maternity, causal and earn leaves
Non Teaching	Same facility
Students	1. Separate hostel facility for girls and boys 2. Book bank facility for students 3. First aid facility 4. Students Grievance redressal Cell

6.5 Total corpus fund generated

6.6. Whether annual financial audit has been done

✓

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	Yes	C.A. Appointed by Education	Yes	Abhilashi Educational Society

6.8 Does the University/ Autonomous College declares results within 30 days ?

For UG Programmes

Yes	--	No	√
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For PG Programmes

Yes	--	No	√
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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination are carried out by the H.P. University Shimla 5

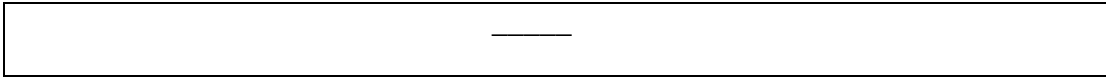
6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

6.11 Activities and support from the Alumni Association

The regular meeting of the Alumni association is organized by the college for receiving activities formally and non-formally.

6.12 Activities and support from the Parent-Teachers Association

6.13 Development programmes for Support staff



6.14 Initiatives taken by the institution to make the campus eco friendly

Eco friendly activities like campus beautification, growing plants, and preserving old plants, also initiatives are taken by the college for the respect of Environmental preservation.

Criteria -VII

7. Innovation and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institutions. Give detail

1. Two days workshop on Teaching Aid preparation
2. Seven Days Refresher Course methodology of Educational Research.
3. Morning Assembly is regular feature of the college. It provides opportunities to all students to overcome the stage fear.
4. LCD projectors and OHP are frequently used for class room teaching.
5. Guest lecturer, class test, extempore activities, group discussion are organized in the teaching learning process on regular basis.

7.2 Provide the action taken report (ATR) based on the plan of action decided upon at the beginning of the year.

Teaching aid is essential component of Teaching Learning Process. To equip the students with its importance, a two days workshop was organized by IQAC of the college. The teaching aids were prepared by the students and were exhibited in the campus. All the teachers and M.Ed. students of Abhilashi P.G College of Education and Teachers from different colleges along with research scholars participated in seven days refresher courses. The title of workshop was use of SPSS in research methodology. The Director of the refresher course was Prof. Satish Chand Bharwal. H.P. University Shimla. The students were made aware about different techniques for research statistics.

7.3 Give two best practices of the institution (please see the format in the NAAC Self –study Manuals)

1. Environmental awareness through cleanliness drive.
2. Feedback from various stakeholder for improving college functioning.

Annexure-iii

7.4 Contribution to environmental awareness/ protection

For environment awareness the college organizes world environment day amongst teachers, students and office staff.

7.5 Weather environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for examples SWOT Analysis)

Strength:

- High quality infrastructure and its proper maintenance.
- Extension activities/programmes
- Good relationship with practicing schools
- Use of ICT in teaching Learning Process

Weakness:

- There is a need for bridge course
- The condition of link road joining the institution needs improvement

Opportunities:

- Taking up research projects
- Linkages with national and international organizations

8. Plans of institution for next year

- The institution is going to prepare for second round of NAAC.
- 2. Induction programme for teachers.

Name Dr. Anup Kumar

Name Dr. Narsada Devi


Signature of Coordinator IQAC Anup

Signature of Chairperson IQAC [Signature]

Principal
Abhilashi College of Education
Ner-Chowk, Distt. Mandi (H.P.)

ANNUAL ACADEMIC CALENDER (2014-2015)**(For B.Ed. and M.Ed. Programmes)**

Sr. No.	Period	Activity	No. of Days
1.	15-07-2014 to 31-08-2014	Admissions	47 Days
2.	01-09-2014 to 19-10-2014	Teaching	49 Days Including Holidays
3.	20-10-2014 to 26-10-2014	Diwali Vacations	07 Days
4.	27-10-2014 to 12-01-2015	Teaching	78 Days Including Holidays
5.	13-01-2015 to 26-01-2015	Winter Vacations	14 Days
6.	27-01-2015 to 28-02-2015	Teaching	32 Days Including Holidays
7.	01-03-2015 to 15-03-2015	House Examinations	15 Days Including Holidays
8.	16-03-2015 to 10-04-2015	Teaching	26 Days Including Holidays
9.	11-04-2015 to 17-04-2015	Preparatory Vacations	07 Days
10.	18-04-2015 to 05-05-2015	Annual Examinations	18 Days Including Holidays
11.	06-05-2015 to 05-06-2015	Practice Teaching	31 Days Including Holidays
12.	06-06-2015 to 10-06-2015	Internal Evaluation	5 Days
13.	11-06-2015 to 17-06-2015	Summer Vacations	07 Days


 Principal
 Abhilashi College of Education
 Ner-Chowk, Distt. Mandi (H.P.)

REPORT -1

Analysis of Feedback Received From Various Stakeholders

Teacher trainees and faculty members of the college initiated the practice of obtaining feedback to meet the needs and requirements of schools, from faculty members, teacher trainees, school heads/teachers regarding different aspects of teacher training imparted by the college. Feedback from various stakeholders as mentioned below are collected annually through IQAC and the data was analyzed and discussed for further improvement.

1. Teachers evaluation by students of B.Ed. and M.Ed. courses on five points rating scale. This feedback proforma consists of following ten aspects:

1. Communication skills
2. Interest generated by teacher
3. Ability to integrate course material with environment/other issue/other subjects
4. Impartial and equal dealing with all the students
5. Accessibility of the teacher in and out of class
6. Ability to design quizzes/examination/assignments to test understanding of the course.
7. Sufficient timely feedback on students' assignments/projects/tests
8. Knowledge base of the teacher
9. Sincerity/ commitment of the teacher
10. Punctuality

2. Feedback from students of B.Ed. and M.Ed. courses regarding their campus experience was obtained through a proforma entitled 'Overall Appraisal of the College'. It is a five points rating scale consisting of following aspects of college functioning:

1. Academic Environment of the college
2. Usefulness of TLM available in the college
3. Fairness in Evaluation
4. Quality of feedback given by teachers
5. Opportunity for Interaction with teachers
6. Teaching/Training methodology used by teachers
7. Pre-preparation for theory class by teachers
8. Dealing of principal and administrative staff with the students
9. Sufficiency of Infrastructure
10. Opportunities for using the different laboratories
11. Opportunities for organizing and participating in co-curricular activities.
12. Opportunities for Intellectual enrichment
- 13 Timely coverage of Course/Syllabus by the teachers
14. Computer Facilities
15. Availability and access of relevant course books in library
16. Overall Rating of the college.

In addition to this suggestions were also received in the same proforma from the students for improving college functioning in future.

3. Rating of the resource person by B.Ed. and M.Ed. students on five points rating scale with following criteria:

1. Communication skills of resource persons
2. Interest generated by the resource person
3. Relevancy of the topic
4. Opportunity for interaction with resource person

5. Mastery of resource person in the concerned topic/field.

4. Feedback is also obtained from school heads/teachers regarding practice teaching on five points rating scale having following aspects:

1. Quality of teaching aids used by the pupil teachers
2. Coverage of syllabus by the pupil teachers
3. Activities carried by pupil teachers during teaching practice
4. Discipline maintained by pupil teachers
5. Regularity and punctuality of pupil teachers
6. Assigning of home work by pupil teachers
7. Regular checking and correction of home work by pupil teachers
8. Co-ordination with school staff.

In addition to these aspects of practice teaching major weaknesses and suggestions were also obtained.

Apart from this feedback from teacher educators regarding practice teaching, Self-Appraisal of teaching and non teaching staff were also collected and analyzed.

BEST PRACTICES**Title of the Best Practice No.-1:**

“Environmental Awareness through Cleanliness drive.”

One of the most glaring problems which the world faces today is the environmental pollution. Man has exploited nature excessively at the cost of the environment. There is an immediate need to make people aware about environmental degradation. Education and public participation may change and improve the quality of environment. The college organizes cleanliness drive program on regular basis. The main purpose of this program is to create awareness among the students and society regarding cleanliness and its benefit under this program. All the teacher trainees along with their incharge are asked to clean the whole campus. Teachers and students started to clean the college campus. The students were divided into different groups to cover the maximum area within the campus and outside as well. Students along with teacher incharge picked up the wrappers and other harmful materials lying in the campus and outside as well to make people aware about the importance of environment.

Objectives of the practice:**1. Awareness:**

To help the social groups and individuals to acquire knowledge of pollution and environmental degradation.

2. Knowledge:

To help social groups and individuals to acquire knowledge of the environment beyond the immediate environment including distant environment.

3. Attitudes:

To help social groups and individuals to acquire a set of values for environmental protection.

4. Skills and Capacity Building:

To help social groups and individuals to develop skills required for making discriminations in form, shape, sound, touch, habits and habitats. Further, to develop ability to draw unbiased inferences and conclusions.

5. Participation:

To provide social groups and individuals with an opportunity to be actively involved at all levels in environmental decision making.

Impact of the practice:

1. This practice has been proved to be very effective in many ways in bringing the awareness among pupil teachers and the society. As a result the students who were residing outside the campus, made the society aware about the environmental issues and being an individual how, can be deal with various problems related to environment.

2. During teaching practice, pupil teacher went to different schools and organized different activities related to environmental awareness in the schools and tried to inculcate good habits among students e.g make use

of dustbin, don't through wrappers here and there, wash hands properly, grow plants for the safety of earth planet.

Resources Required:

No special resources are required for undertaking this practice in the college.

Contact Person for Further Details:

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Title of the Best Practice No.-2:

“Feedback from various stakeholders for Quality improvement in College Affairs”

Teacher training is an area which is related to school education and society in one way or the other. Hence, it is of utmost importance that training imparted in teacher training institution must address the needs of schools, teacher trainees and society. Earlier, there was no provision in the college to obtain feedback in a formal manner from various stakeholders linked with the college; however, the feedback was collected through informal ways and means. So, in order to meet the needs and requirements of schools, teacher trainees and faculty members, the college initiated the practice of obtaining feedback from faculty members, teacher trainees, school heads/teachers regarding different aspects of teacher training imparted by the college.

Objectives of the practice:

- To improve the quality of different aspects of teacher training imparted in the college.
- To identify and address the needs of faculty members, teacher trainees and schools for building a conducive learning environment in the college.


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